

Blossom Hill  
Country Day School

**Grade Level  
Benchmarks  
for the  
Standards Based  
Progress  
Report Cards**

**2nd Trimester**



Dear Parents and Guardians,

Blossom Hill Country Day School's new report cards are now "Standards Based". This means that you will get very specific feedback concerning your child's progress in meeting the benchmarks for your child's grade level. These benchmarks change over the course of the year as the students learn new content and master new skills. Because of this, you will need to consult a different guide each trimester to see which items are being assessed on your child's report card. These benchmarks have been developed to ensure that all students are meeting the goals set by the Core Content Curriculum Standards. We hope that you appreciate the more detailed picture you will receive concerning your child's achievement. If you need help interpreting any part of the report card or have any questions about your child's progress, please contact your child's teacher for assistance.

Blossom Hill Country Day School

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# Kindergarten

Blossom Hill Country Day School

Grade Level Benchmarks for the Standards Based Progress Report

Kindergarten

ENGLISH/LANGUAGE ARTS	Benchmarks for Trimester 2
<b>Reading: Literature</b>	
<b>Key Ideas and Details</b>	<ul style="list-style-type: none"><li>• Answer simple comprehension questions about texts read aloud</li><li>• Identify characters and setting of texts read aloud</li></ul>
<b>Craft and Structure</b>	<ul style="list-style-type: none"><li>• Identify if a text is a poem or a story</li><li>• Describe the role of the author and illustrator</li></ul>
<b>Integration of Knowledge and Ideas</b>	<ul style="list-style-type: none"><li>• Uses illustrations to tell about a story</li><li>• Uses illustrations to figure out unknown words</li></ul>
<b>Range of Reading and Text Complexity</b>	<ul style="list-style-type: none"><li>• Listen attentively and participate appropriately in group reading experiences</li></ul>

ENGLISH/LANGUAGE ARTS	Benchmarks for Trimester 2
Reading: Informational Text	
Key Ideas and Details	<ul style="list-style-type: none"> <li>• Answer simple comprehension questions about texts read aloud</li> </ul>
	<ul style="list-style-type: none"> <li>• Make predictions about texts read aloud</li> </ul>
	<ul style="list-style-type: none"> <li>• Make connections between texts</li> </ul>
Craft and Structure	<ul style="list-style-type: none"> <li>• Identify the front cover and back cover of a book</li> </ul>
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> <li>• Use illustrations to tell about a text</li> </ul>
	<ul style="list-style-type: none"> <li>• Make connections between the words and pictures of a text</li> </ul>
	<ul style="list-style-type: none"> <li>• Identify basic similarities and differences between two texts on the same topic</li> </ul>
Range of Reading and Text Complexity	<ul style="list-style-type: none"> <li>• Listen attentively and participate appropriately in group reading experiences</li> </ul>

ENGLISH/LANGUAGE ARTS	Benchmarks for Trimester 2
<b>Reading: Foundational Skills</b>	
<b>Concepts About Print</b>	<ul style="list-style-type: none"> <li>• Demonstrate basic understanding of book handling skills</li> </ul>
	<ul style="list-style-type: none"> <li>• Follow words with proper directionality (left to right, top to bottom, and page by page)</li> </ul>
	<ul style="list-style-type: none"> <li>• Recognize that letters make up words</li> </ul>
<b>Letter Identification</b>	<ul style="list-style-type: none"> <li>• Identify 26 uppercase letters</li> </ul>
	<ul style="list-style-type: none"> <li>• Identify 20/26 lowercase letters</li> </ul>
<b>Phonological Awareness</b>	<ul style="list-style-type: none"> <li>• Recognize and produce rhyming words</li> </ul>
	<ul style="list-style-type: none"> <li>• Count syllables in spoken words</li> </ul>
<b>Phonics Skills</b>	<ul style="list-style-type: none"> <li>• Identify all consonant sounds</li> </ul>
<b>Sight Word Recognition</b>	<ul style="list-style-type: none"> <li>• Read and write 15 high frequency words</li> </ul>
<b>Fluency</b>	<ul style="list-style-type: none"> <li>• Independently read Level 1-2 (Guided Reading Level A-B) texts</li> </ul>

ENGLISH/LANGUAGE ARTS	Benchmarks for Trimester 2
<b>Writing</b>	
<b>Text Types and Purposes</b>	<ul style="list-style-type: none"> <li>• Write a story using pictures and words</li> </ul>
<b>Production and Distribution of Writing</b>	<ul style="list-style-type: none"> <li>• Apply suggestions to add to pictures or writing</li> </ul>
<b>Research to Build and Present Knowledge</b>	<ul style="list-style-type: none"> <li>• Not assessed at this time</li> </ul>

ENGLISH/LANGUAGE ARTS	Benchmarks for Trimester 2
<b>Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	<ul style="list-style-type: none"> <li>• Participate in conversations</li> </ul>
	<ul style="list-style-type: none"> <li>• Follow rules for speaking and listening</li> </ul>
<b>Presentation of Knowledge</b>	<ul style="list-style-type: none"> <li>• Describe familiar people, places, things, and events</li> </ul>
	<ul style="list-style-type: none"> <li>• Speak using appropriate voice volume</li> </ul>
	<ul style="list-style-type: none"> <li>• Express ideas clearly</li> </ul>
	<ul style="list-style-type: none"> <li>• Speak using correct grammar</li> </ul>

ENGLISH/LANGUAGE ARTS	Benchmarks for Trimester 2
Language	
Conventions of Standard English	<ul style="list-style-type: none"> <li>• Print 26 uppercase letters</li> </ul>
	<ul style="list-style-type: none"> <li>• Print 20/26 lowercase letters</li> </ul>
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> <li>• Demonstrate an understanding of opposites</li> </ul>
	<ul style="list-style-type: none"> <li>• Act out verbs to show meaning</li> </ul>
	<ul style="list-style-type: none"> <li>• Sort common objects into categories and explain why they belong together</li> </ul>



## Kindergarten Mathematics

MATHEMATICS	Benchmarks for Trimester 2
<b>Counting and Cardinality</b>	
	Count to 50 by 1's
	Count on from a given number
	Read and write numbers 0 -50
	Count with one to one correspondence. Count to 100 by 10's
	Compare numbers greater than, less than, or equal to Write numbers and label sets from 0-20
<b>Operations and Algebraic Thinking</b>	
	Represent addition and subtraction in various ways.
	Recognize, construct and extend patterns.

MATHEMATICS	Benchmarks for Trimester 2
<b>Number and Operations in Base Ten</b>	
	Not Assessed
<b>Measurement and Data</b>	
	Describe and compare length, height and weight.
	Sort and classify according to identified characteristics
<b>Geometry</b>	
	Name and demonstrate position words
	Identify and describe shapes

## Kindergarten Science

SCIENCE	Benchmarks for Trimester 2
Knowledge and understanding of scientific concepts and principles of Life Science, Earth Science, and Physical Science	
	Demonstrate knowledge and understanding of the five senses.
Applies science practices and process skills	
	Use the senses to observe and collect information about the world around us.
	Ask questions and engage in discussions.

## Kindergarten Social Studies

SOCIAL STUDIES	Benchmarks for Trimester 2
Civics, Government, and Human Rights	Not Assessed
Geography People and the Environment	Not Assessed
Economics, Innovation, and Technology	Not Assessed
History, Culture, and Perspectives	Recognizes and understands the symbols of American Democracy
	Recognizes and understands a variety of cultural holidays

## Kindergarten Library and Research Skills

LIBRARY/RESEARCH SKILLS	Benchmarks for Trimester 2
<b>Infrastructure</b>	Identify the functions of the Library Media Center
	Develop an awareness of the Library Media Center rules and procedures
	Begin to develop a familiarity with the layout of the Library Media Center
	Apply knowledge with respect to the awareness of the types of materials available in the Library Media Center
<b>Ethics</b>	Demonstrate appropriate behavior and care of the Library Media Center resources

## Kindergarten Physical Education

PHYSICAL EDUCATION	
<b>Knowledge of Wellness/Skill Content and Concepts</b>	Understand the ways in which exercise helps a person stay healthy
	Demonstrate an understanding of the relationship between exercise and health
	Ability to categorize feelings and appropriate ways to express them
	Demonstrate an understanding of the concept of wellness
<b>Motor Skills</b>	Recognizes the differences between locomotor skills and attempts to execute them
	Distinguishes between personal and general space
<b>Life Skills</b>	Exhibits responsibility for self, others, and equipment in the gymnasium
	Shows an understanding of, and adherence to, the classroom routine

## Kindergarten Health Education

HEALTH EDUCATION	Benchmarks for Trimester 2
<b>Health Promotion Concepts and Skills</b>	Develop an awareness of healthy habits
	Use safe practices indoors and out
	Identify basic social and emotional needs of all people.

## Kindergarten Art

Art	Benchmarks for Trimester 2
<b>Knowledge and Skills of Arts Elements and Principals</b>	Understands elements of art: line and shape
	Uses the tools in the art room for their intended purpose
<b>Performance, Response, and Critique</b>	Understands that art is an individual expression of self

## Kindergarten Music

Music	Benchmarks for Trimester 2
<b>Knowledge and Skills of Arts Elements and Principals</b>	Develop an awareness of where music is found in the daily environment
	Develop a steady beat through movement, instruments and speech pieces
<b>Performance, Response, and Critique</b>	Understands that music is an individual expression of self

## Kindergarten Educational Technology

Educational Technology	
	Not Assessed

