

Blossom Hill Country Day School

Pre-kindergarten Progress Report



Teacher: Ms. Kate Mileto

Student:

Report Card Key:

<u>B</u> eginning	Children are at an early stage of conceptual understanding. They show limited or no understanding of the strategy, concept, or skill.
<u>D</u> eveloping	Children are expanding upon a basic understanding, however, misunderstandings still occur. Reminders, hints and suggestions are needed to promote understanding.
<u>S</u> ecure	Children can apply the strategy, concept, or skill independently.
√	Was able to perform task correctly and consistently.
X	Was not able to perform task at this time.
/	Not evaluated at this time

Comments:

Approaches To Learning

Curiosity, Initiative, and Persistence	1 st	2 nd	Risk Taking	1 st	2 nd
Shows interest in a growing range of topics, ideas, and tasks			Demonstrates an increased willingness to participate in both familiar and new experiences		
Persists in tasks and seeks help when encountering a problem			Attempts to accomplish a difficult task on their own		

Social and Emotional Development

Self Control	1 st	2 nd	Conflict Resolution	1 st	2 nd
Follows rules and routines			Uses words to resolve conflicts		
Manages transitions			Seeks adult help when needed to resolve conflicts		
Demonstrates age-appropriate activity level					

Interactions with Others	1 st	2 nd
Interact easily with one or more children		
Interact easily with familiar adults		
Participates in group activities		
Plays well with others		
Takes turns and shares		
Cleans up after play		

Listening	1 st	2 nd
Listens with understanding to directions and conversations		
Follows one-step directions		
Follows two-step directions		
Speaking	1 st	2 nd
Speaks clearly enough to be understood without contextual clues		

Language and Literacy Development

Early Reading	1 st	2 nd
Identify uppercase letters		
A B C D E F G		
H I J K L M N		
O P Q R S T U		
V W X Y Z	√ can identify this letter	1-1 st half 2-2 nd half
Identify lowercase letters		
a b c d e f g		
h i j k l m n		
o p q r s t u		
v w x y z	√ can identify this letter	1-1 st half 2-2 nd half
Knows how to say ABCs		
Can print first name correctly		
Can print last name correctly		
Fine Motor Development	1 st	2 nd
Use writing and drawing implements with correct grip		
Grasps scissors correctly		
Use hands, fingers, and wrists to manipulate objects		
Comprehension	1 st	2 nd
Identify main idea		

Identify beginning, middle, end of a story		
Identify the sequence		
Identify characters in a story		
Can compare and contrast items		
Differentiate between real and make believe		
Identify the setting of a story		
Use new vocabulary when speaking		
Phonological and Phonemic Awareness	1 st	2 nd
Identify initial sound in words		
Identify ending sound in words		
Recognize rhyming words		
Produce rhyming words		
Segment words parts by clapping syllables in spoken words		
Reading, Analyzing, and Interpreting Text	1 st	2 nd
Locate title and author of a story		
Recite rhymes, songs, familiar text while using tracking		
Practice tracking from top to bottom and left to right with scaffolding		
Apply knowledge of letters, words, and sounds to read simple sentences		
Use correct book handling skills		

Letter Sounds

	1 st	2 nd		1 st	2 nd		1 st	2 nd
/A/			/I/			/s/		
/a/			/i/			/t/		
/b/			/j/			/U/		
c-/k/			/k/			/u/		
c-/s/			/l/			/v/		
/d/			/m/			/w/		
/E/			/n/			/x/		
/e/			/O/			y-/y/		
/f/			/o/			y-/E/		
g-/g/			/p/			y-/l/		
g-/j/			/q/			/z/		
/h/			/r/					

Words That Start With Letter

	1 st	2 nd		1 st	2 nd		1 st	2 nd
A			J			S		
B			K			T		
C			L			U		
D			M			V		
E			N			W		
F			O			X		
G			P			Y		
H			Q			Z		
I			R					

Handwriting—Uppercase Letter Formation











	1 st	2 nd		1 st	2 nd		1 st	2 nd
A			J			S		
B			K			T		
C			L			U		
D			M			V		
E			N			W		
F			O			X		
G			P			Y		
H			Q			Z		
I			R					

Handwriting—Lowercase Letter Formation

	1 st	2 nd		1 st	2 nd		1 st	2 nd
a			j			s		
b			k			t		
c			l			u		
d			m			v		
e			n			w		
f			o			x		
g			p			y		
h			q			z		
i			r					

Colors and Shapes

	1 st	2 nd		1 st	2 nd
					
					
					
					
					

	1 st	2 nd		1 st	2 nd
Square 			Rectangle 		
Triangle 			Heart 		
Circle 			Oval 		
Hexagon 			Star 		
Trapezoid 			Diamond 		

Mathematical Thinking and Expression: Exploring, Processing and Problem Solving

Hands-On ETA Math Standards														
Number and Operations	Pre	Post												
Count forward from 0 to 5 and backward from 5 to 0			Identify the positions top, middle, bottom											
Identify a number for a group of 0 to 5 objects			Identify the positions in front, behind, and between											
Identify a number for a group of 6 to 10 objects			Identify the positions on, above, and below											
Explore different arrangements of the same number			Identify the positions inside and outside											
Estimate and count groups of objects to 10			Use language such as before or after to describe relative position in a sequence of events or objects											
Compare groups of 1 to 10 objects.			Algebra									Pre	Post	
Match objects using one-to-one correspondence to demonstrate equal groups			Sort objects by one attribute											
Identify and create groups that have one more object than another group			Sort objects by two attributes											
Explore the order of numbers 1 to 5			Determine the sorting rule for sorted groups of objects											
Identify ordinal numbers from first through fifth			Identify and extend a color pattern											
Explore "counting on" using a number line			Identify and extend a shape pattern											
Identify a whole number as combination of two parts			Identify and extend a growing pattern											
Solve joining problems by combining two groups to make a larger group (part-part-whole addition)			Translate patterns from one form to another											
Identify plus sign and use it to show addition			Make and extend a three-object pattern and identify patterning rules											
Decompose numbers to find different representations of the same number			Explain how the same number of objects can be arranged in different ways											
Solve separating problems by taking away one group from a larger group and counting what is left			Measurement									Pre	Post	
Identify the minus sign and use it to show subtraction			Explore the concept of height using nonstandard units											
Identify halves as two equal parts of a region			Sort objects by height											
Place an object in a specified position described verbally using ordinal numbers up to fifth			Sort objects by length; use the terms shortest and longest											
Use sets of concrete objects to represent quantities given in verbal or written form through the number 9			Estimate and measure length using nonstandard units											
Use one-to-one correspondence and language such as more than, same number as, or less than to describe relative sizes of sets of concrete objects			Explore the concept perimeter											
Find sums to 10			Explore the concept of area											
Find differences from 10.			Data Analysis and Probability									Pre	Post	
Geometry	Pre	Post												
Identify left and right			Read and interpret a pictograph											
Explore attributes of plane shapes			Read and interpret information in a bar graph											
Identify circles, squares, rectangles, and triangles and compare them to real-life objects			Gather, record, and make a bar graph of data											
Explore shapes attributes and spatial sense			Use information from a bar graph to make decisions											
Use shape attributes and spatial sense to solve shape riddles			Perform a probability experiment and make tally marks to represent data											
Identify attributes of cubes and spheres			Participate in a probability experiment and make tally marks in a table to collect data											
Identify and use shapes to create pictures														
Use visualization and geometric modeling to solve problems														
Numbers, Number Systems, and Relationships														
Count and Compare Numbers												1st	2nd	
Rote count to 20 (1st) (2nd started at _____)														
Name numerals to 20														
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20									